

Fundamentals of English Structure

Course Name	Course type (credit/hours)		Elective course(3/3)		Course code	J012
	Target students Division/major/grade		English Language and Literature/Freshman		Opening semester	2020 2ND SEMESTER
	Class time and classroom		Mon E(Da105)Wed E(Da105)		English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses		영어1 / 영어2			
	Related advanced courses		영문법			
Instructor	Name (title/division)		Jai-Hyoung Cho(Professor, English Language and Literature)			
	Office Room Number	다산관 412	Office phone Number	2823	e-mail	
	Office hours	월수 2:00-3:00		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

The purpose of this course is to help students understand the structure of English, explore English grammar, and hence develop their reading and writing skills in English.

This course also provides students with the opportunity to develop their listening and speaking skills in English through a range of authentic audio and video recordings.

2. Course Objectives

3. Class types and activities

This is mainly a lecture based course, and students are expected to explain sentence completion type and error identification type questions in exercises

4. Teaching Method

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| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		5	
midterm exam	1	35	
final exam	1	35	
quiz	2	20	
presentation		5	
discussion			
homework			
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Fundamental English Grammar	Cho, J.H. & H. Han	Ajou Univ. Press	2017
Sub	Fundamental of English Grammar	Azar, B.S.	Prentice Hall	1992
Sub	Grammar in Use	Murphy, R.	Cambridge Univ. Press	2000

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction / Goals Angels on a Pin: a Modern Parabl (Comprehension Check-up, Vocabulary, Word Forms, Grammatical Usage)	E	Jai-Hyoung Cho			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	Basic Word Order: Statements / Questions / Commands / Tag Questions	E	Jai-Hyoung Cho			
3	Modifiers and Modification: Modifiers of Nouns / Modifiers of Verbs / Modifiers of Adjectives and Adverbs / Modifiers of Sentence	E	Jai-Hyoung Cho			
4	Tense (I): Simple Present Tense / Present Progressive Tense / Verbs Usually Used in the Simple Present, Not in the Present Progressive	E	Jai-Hyoung Cho			
5	Tense (II): Simple Past Tense / Past Progressive Tense/ Past Progressive and Simple Past / Future Tense / Future Progressive Tense / Future Time Clause	E	Jai-Hyoung Cho			
6	Tense (III): Present Perfect Tense / Present Perfect and Simple Past / Present Perfect Progressive Tense / Past Perfect Tense / Past Perfect Progressive Tense / Future Perfect Tense / Future Perfect Progressive Tense	E	Jai-Hyoung Cho			
7	Question and Answer Session / Quiz1	E	Jai-Hyoung Cho	대면수업	퀴즈1지필평가	
8	Mid-Term Exam	E	Jai-Hyoung Cho	대면수업	중간지필평가	
9	Auxiliary Verbs: Expressing Ability / Expressing Permission / Expressing Obligation and Necessity / Expressing Possibility and Probability / Expressing Willingness, Characteristics, and Wants Troublesome Verbs: Transitive Verbs vs. Intransitive Verbs / The Principal Verbs Do and Make / Confusing Pairs of Transitive and Intransitive Verbs	E	Jai-Hyoung Cho			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
10	Infinitives and Gerunds: Verb + Infinitive / Verb + (Noun Phrase) + Infinitive / Verb + Noun Phrase + Infinitive / Verb + Gerund / Verb + Infinitive / Verb + Gerund	E	Jai-Hyoung Cho			
11	Participles: Participles as Modifiers of Nouns / Participles as Subject or Object Complements / Participle Constructions in Subordinate Clauses	E	Jai-Hyoung Cho			
12	Subjunctive Mood: Demand-Class Verbs and Predicates / The Verb Wish / If-Clauses	E	Jai-Hyoung Cho			
13	Articles: Articles with Singular Countable Nouns / Articles with Plural Countable Nouns / Articles with Uncountable Nouns / Articles with Names / Specific Uses of the Definite Article Prepositions: Time/ Place / Direction / Manner / Phrasal Combinations	E	Jai-Hyoung Cho			
14	Nouns and Pronouns: Nouns / Pronouns / Gender Agreement: Subject-Verb Agreement	E	Jai-Hyoung Cho			
15	Question and Answer Session / Quiz2	E	Jai-Hyoung Cho	대면수업	퀴즈2지필평가	
16	Final Exam	E	Jai-Hyoung Cho	대면수업	기말지필평가	

11. Other items of notification